# Text

#### **Session 13**

PMAP 8921: Data Visualization with R Andrew Young School of Policy Studies Fall 2023

## **Plan for today**

#### Qualitative text-based data

Crash course in computational linguistics

# Qualitative text-based data

# Free responses

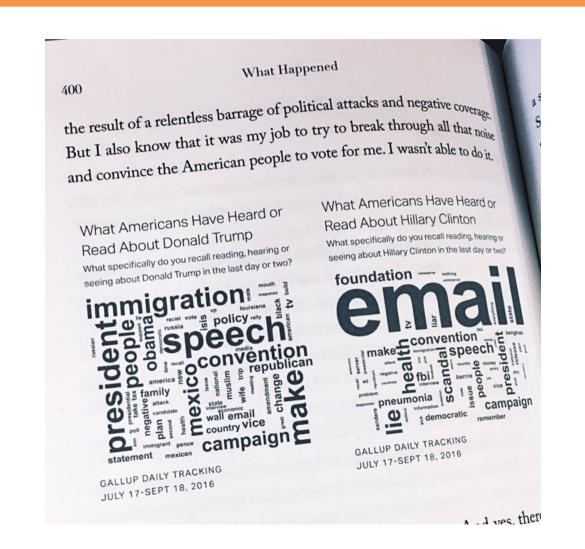
N	0	P	
donate_likely	amount_donate	amount_keep	amount_why
Somewhat unlikely	0	100	I am poor
Somewhat unlikely	0	100	I really feel like I deserve to treat myself recently. I have been wo
Somewhat likely	10	90	I donate the amount that I usually would
Somewhat unlikely	0	100	i'm poor
Neither likely nor unlikely	10	90	It is not a cause that is very important to me. i have other things t
Extremely likely	29	71	I want to contribute to the cause, but also keep some of the mone
Somewhat likely	20	80	It's a reasonable amount of money for an individual to donate to $\epsilon$
Extremely unlikely	0	100	I don't fully agree with their mission
Somewhat likely	10	90	I am pretty poor so I need to keep some for myself, but I also war
Extremely likely	5	95	I think it would be a good amount to give from the money I have $\epsilon$
Neither likely nor unlikely	69	31	to help with their cause
Somewhat unlikely	0	100	My dad always told me to give until it hurts, and right now I am hu
Neither likely nor unlikely	0	100	I would rather keep the money for myself and find a charity that I
Extremely unlikely	0	100	I want the most for myself.
Neither likely nor unlikely	5	95	Can afford to give a little
Extremely unlikely	0	100	Because I would then have 100\$ more dollars.
Extremely unlikely	0	100	I'm a broke boi. If anyone need humanitarian aid, it's me.
Somewhat likely	10	90	I'm in a position where I would need the extra money, but I also w
Somewhat unlikely	90	10	I think it is a worthy cause and I think donating 90% of the amoun
Extremely likely	50	50	I feel splitting it 50/50 would be a fair deal. I get to help make a di
Extremely likely	20	80	I feel that my contribution is enough. I would gladly donate again
Somewhat likely	9	91	give a little
Somewhat likely	1		I like money
Somewhat unlikely	0	100	I do not really know what they will do with the money.

Typical free responses from a survey

## y tho?

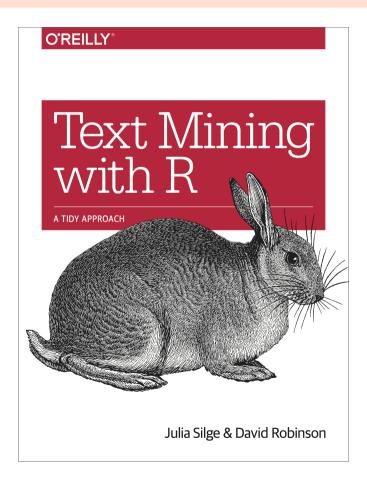


# Some cases are okay



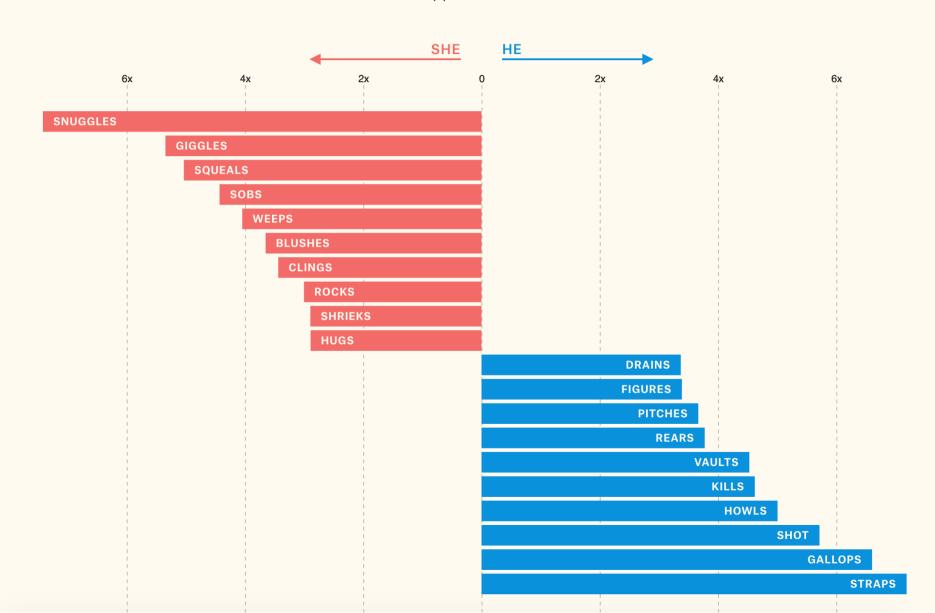
## Word clouds for grownups

#### Count words, but in fancier ways



#### The most used words for women vs. men

Likelihood that certain words appear after "she" vs. "he" in screen direction.



#### **What States Are Mentioned in Song Lyrics? Number of Mentions** WA MT NY ID NE IN OH NJ IL PA NV KS WV KY CO CA ΑZ OK VA AR TN Ш LA MS AL GA TX FL

# Crash course in computational linguistics

## Core concepts and techniques

Tokens, lemmas, and parts of speech

**Sentiment analysis** 

tf-idf

**Topics and LDA** 

**Fingerprinting** 

## Regular text

THE BOY WHO LIVED Mr. and Mrs. Dursley, of number four, Privet Drive, were proud to say that they were perfectly normal, thank you very much. They were the last people you'd expect to be involved in anything strange or mysterious, because they just didn't hold with such nonsense. Mr. Dursley was the director of a firm called Grunnings, which made drills. He was a big, beefy man with hardly any neck, although he did have a very large mustache. Mrs. Dursley was thin and blonde and had nearly twice the usual amount of neck, which came in very useful as she spent so much of her time craning over garden fences, spying on the neighbors. The Dursleys had a small son called Dudley and in their opinion there was no finer boy anywhere. The Dursleys had everything they wanted, but they also had a secret, and their greatest fear was that somebody would discover it. They didn't think they could bear it if anyone found out about the Potters. Mrs. Potter was Mrs. Dursley's sister, but they hadn't met for several years; in fact, Mrs. Dursley pretended she didn't have a sister, because her sister and her good-for-nothing husband were as unDursleyish as it was possible to be. The Dursleys shuddered to think what the neighbors would say if the Potters a...

# Tidy text

#### One row for each text element

Can be chapter, page, verse, etc.

#### **Tokens**

#### Split the text into even smaller parts

Paragraph, line, verse, sentence, n-gram, word, letter, etc.

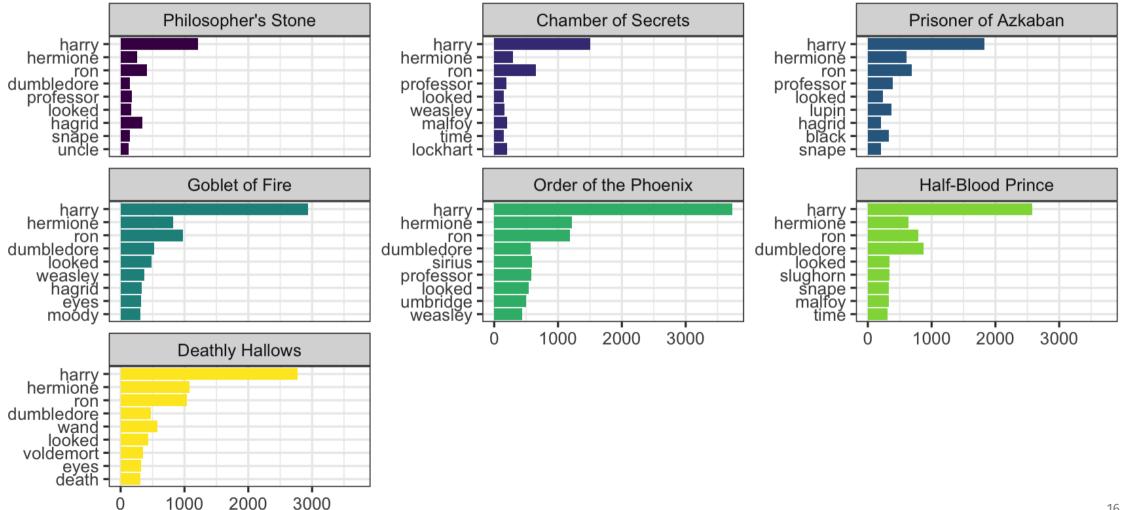
```
# A tibble: 6 \times 3
                                             # A tibble: 6 \times 3
 word chapter book
                                               bigram chapter book
 <chr>
         <int> <chr>
                                               <chr> <int> <chr>
1 the
                                             1 the bov
            1 Harry Potter...
                                                             1 Harry Potter...
2 boy
                                             2 boy who
            1 Harry Potter...
                                                             1 Harry Potter...
3 who 1 Harry Potter...
                                             3 who lived
                                                             1 Harry Potter...
4 lived
            1 Harry Potter...
                                             4 lived mr
                                                             1 Harry Potter...
            1 Harry Potter...
                                                             1 Harry Potter...
5 mr
                                             5 mr and
6 and
                                             6 and mrs
            1 Harry Potter...
                                                             1 Harry Potter...
```

## Stop words

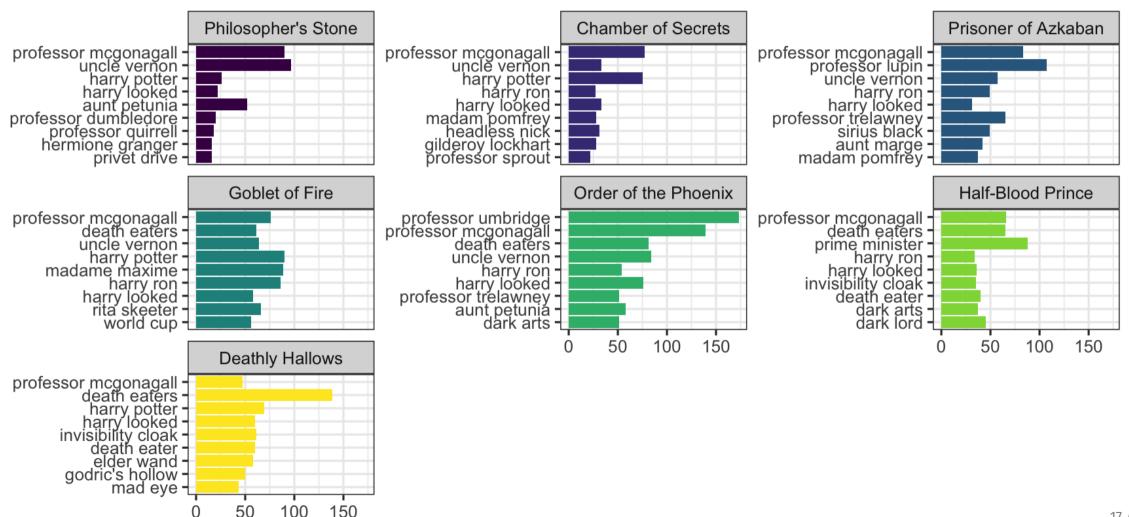
#### Common words that we can generally ignore

```
# A tibble: 1,149 × 2
         lexicon
  word
  <chr>
       <chr>
            SMART
1 a
2 a's
            SMART
3 able
      SMART
4 about
            SMART
5 above
            SMART
6 according SMART
7 accordingly SMART
8 across
            SMART
9 actually SMART
10 after SMART
 # i 1,139 more rows
```

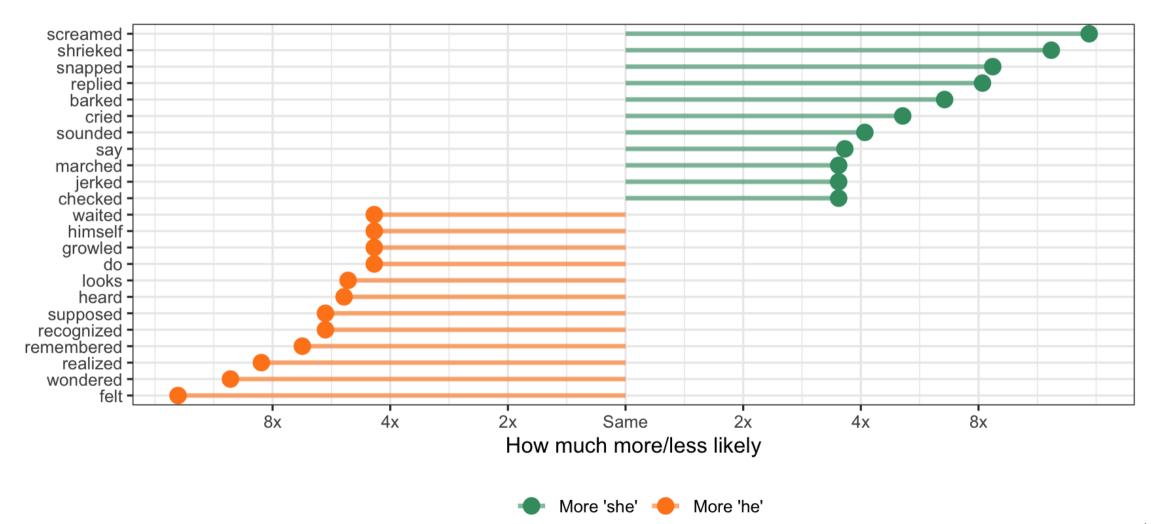
## Token frequency: words



# Token frequency: n-grams



# Token frequency: n-gram ratios



## Parts of speech

```
# A tibble: 50 × 11
   doc id
             sid
                   tid token
                                token with ws lemma
                                                                      feats tid source relation
                                                         upos
                                                               xpos
                                                         <chr> <chr> <chr>
    <dbl> <dbl> <dbl> <chr>
                                 <chr>
                                                <chr>
                                                                                   <dbl> <chr>
                      1 THE
                                 THE
                                                the
                                                         DET
                                                                DT
                                                                      Defin...
                                                                                        2 det
 2
                      2 BOY
                                BOY
                                                         NOUN
                                                                      Numbe...
                                                                                       18 nsubj
                                                Boy
                                                               NN
                      3 WHO
                                WHO
                                                         PRON
                                                                      PronT...
                                                                                        4 nsubj
                                                who
                                                               WP
                                LIVED
                                                                                       2 acl:rel...
                      4 LIVED
                                                live
                                                        VERB
                                                               VBD
                                                                     Mood=...
 5
                                                         PROPN NNP
                      5 Mr.
                                Mr.
                                                Mr.
                                                                      Numbe...
                                                                                        4 xcomp
 6
                     6 and
                                 and
                                                         CCONJ CC
                                                                      <NA>
                                                and
                                                                                        7 cc
                      7 Mrs.
                                Mrs.
                                                Mrs.
                                                         PROPN NNP
                                                                      Numbe...
                                                                                        5 conj
                                                                                        7 flat
 8
                      8 Dursley Dursley
                                                Dursley PROPN NNP
                                                                      Numbe...
 9
                                                         PUNCT ,
                                                                      <NA>
                                                                                        5 punct
                        ,
                                                ,
                                 ,
                                of
                                                of
                                                                ΙN
10
                     10
                       of
                                                         ADP
                                                                      <NA>
                                                                                       11 case
    40 more rows
```

These use the Penn part of speech tags

## Parts of speech frequency

#### Verbs

#### **Nouns**

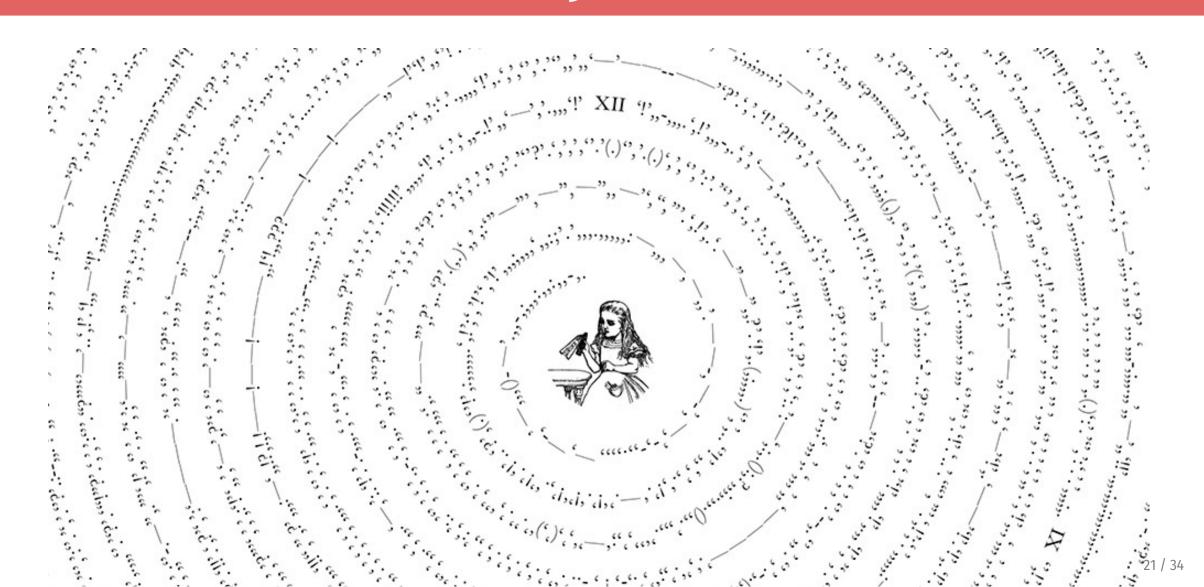
#### **Adjectives & adverbs**

```
# A tibble: 1,557 × 2
   lemma
             n
  <chr> <dbl>
 1 say
           920
 2 get
       440
 3 have
           417
 4 go
           384
 5 look
           380
 6 be
           310
 7 know
           310
8 see
           303
9 think
           230
10 do
           227
# i 1,547 more rows
```

```
# A tibble: 2,852 × 2
   lemma
                  n
   <chr>
              <dbl>
 1 Harry
               1315
 2 Ron
                423
 3 Hagrid
               258
 4 Professor
               167
             154
 5 Snape
 6 Hermione
                153
 7 Dumbledore
                144
 8 time
                138
 9 Dudley
                136
10 uncle
                122
# i 2,842 more rows
```

```
# A tibble: 1,240 × 2
   lemma
            n
   <chr> <dbl>
 1 back
           223
 2 so
          215
 3 just
           180
 4 when
           178
 5 very
          171
 6 now
           166
 7 then
           165
8 all
           147
 9 how
          136
10 there
          123
# i 1,230 more rows
```

## **Artsy stuff**



## Sentiment analysis

```
# A tibble: 6,786 \times 2
  word
               sentiment
   <chr>
               <chr>
 1 2-faces
               negative
 2 abnormal
               negative
 3 abolish
               negative
 4 abominable
               negative
 5 abominably
               negative
 6 abominate
               negative
  abomination negative
8 abort
               negative
               negative
9 aborted
               negative
10 aborts
# i 6,776 more rows
```

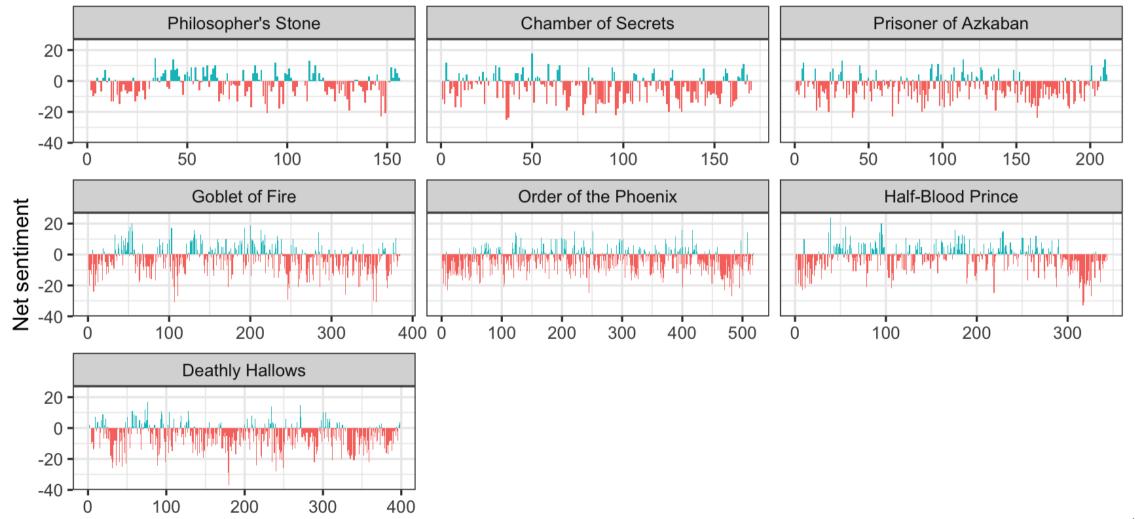
get sentiments("bing")

```
get_sentiments("afinn")
```

```
# A tibble: 2,477 × 2
   word
              value
   <chr>
               <dbl>
 1 abandon
                  -2
 2 abandoned
                  -2
 3 abandons
                  -2
 4 abducted
                  -2
 5 abduction
                  -2
 6 abductions
                  -2
 7 abhor
                  -3
8 abhorred
                  -3
 9 abhorrent
                  -3
10 abhors
                  -3
# i 2,467 more rows
```

```
get_sentiments("nrc")
```

```
# A tibble: 13,872 × 2
   word
               sentiment
   <chr>
               <chr>
 1 abacus
               trust
 2 abandon
               fear
 3 abandon
               negative
 4 abandon
               sadness
 5 abandoned
               anger
 6 abandoned
               fear
 7 abandoned
               negative
 8 abandoned
               sadness
 9 abandonment anger
10 abandonment fear
# i 13,862 more rows
```



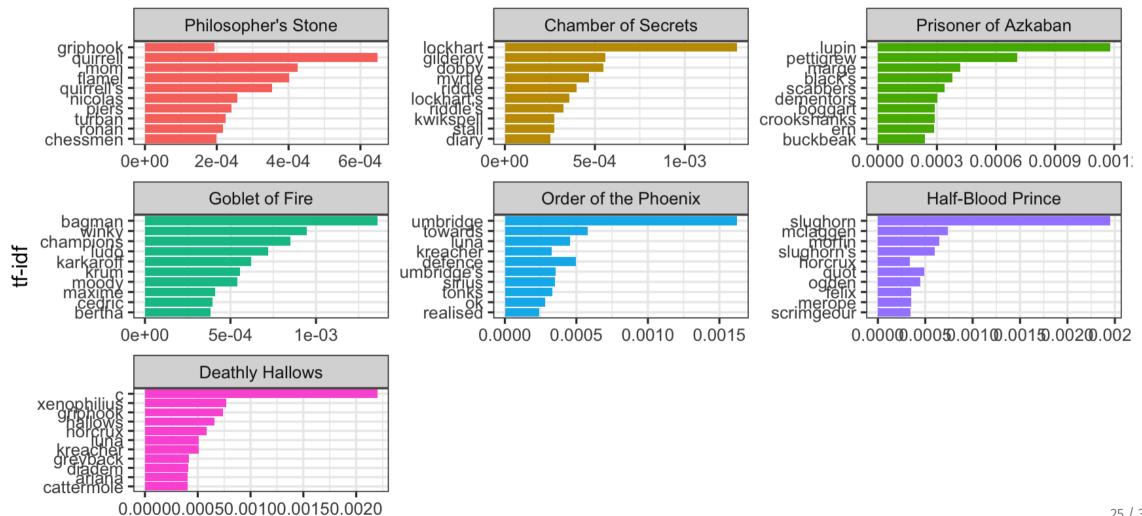
#### tf-idf

#### Term frequency-inverse document frequency

How important a term is compared to the rest of the documents

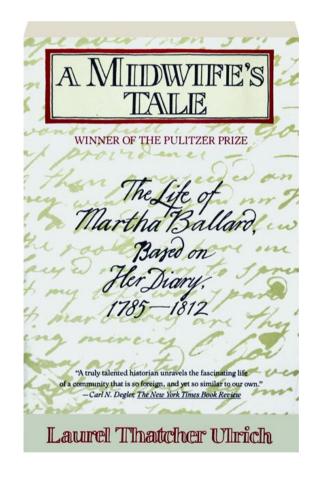
$$tf = rac{n_{ ext{term}}}{n_{ ext{terms in document}}} \ idf( ext{term}) = \ln \left(rac{n_{ ext{documents}}}{n_{ ext{documents containing term}}}
ight) \ tf ext{-}idf( ext{term}) = tf( ext{term}) imes idf( ext{term})$$

#### tf-idf

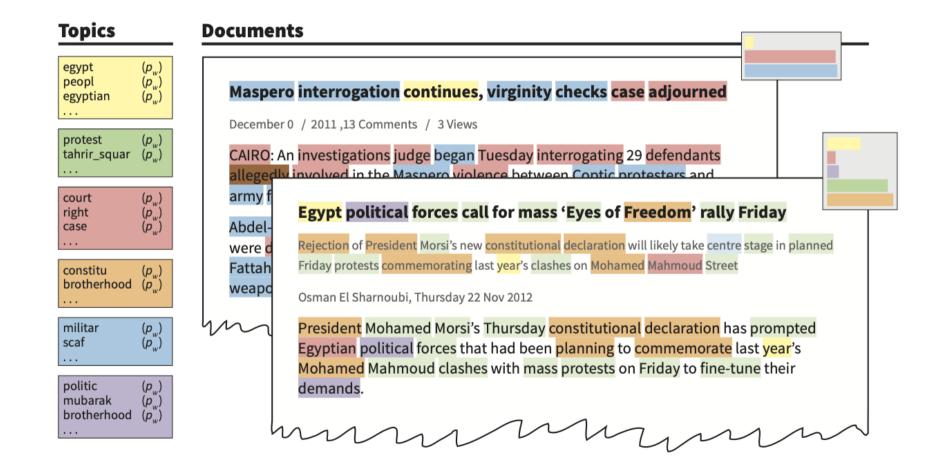


# Topic modeling





#### Latent Dirichlet Allocation (LDA)

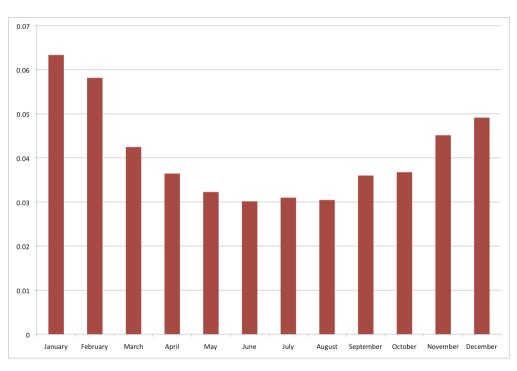


#### Clusters of related words

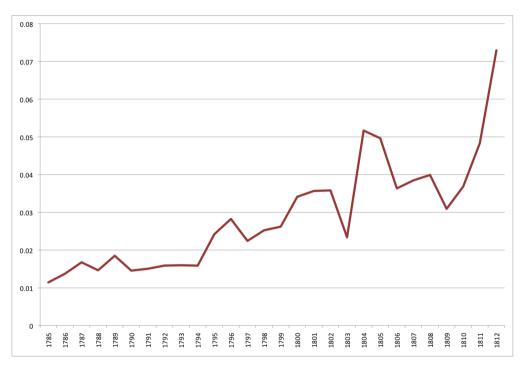
#### **Topic label Topic words**

Midwifery	birth safe morn receivd calld left cleverly pm labour		
Church	meeting attended afternoon reverend worship		
Death	day yesterday informd morn years death expired		
Gardening	gardin sett worked clear beens corn warm planted		
Shopping	lb made brot bot tea butter sugar carried		
Illness	unwell sick gave dr rainy easier care head neighbor		

# Track topics over time

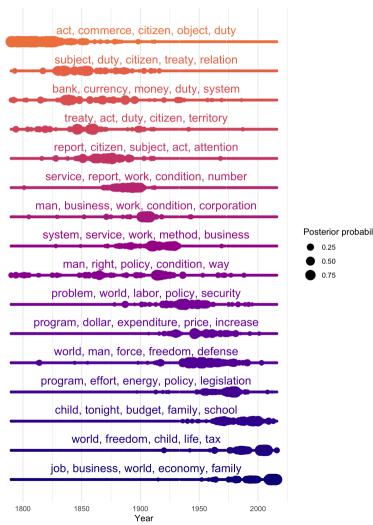


Cold weather topic by month



Emotion topic over time

#### State of the Union addresses



#### Posterior probability

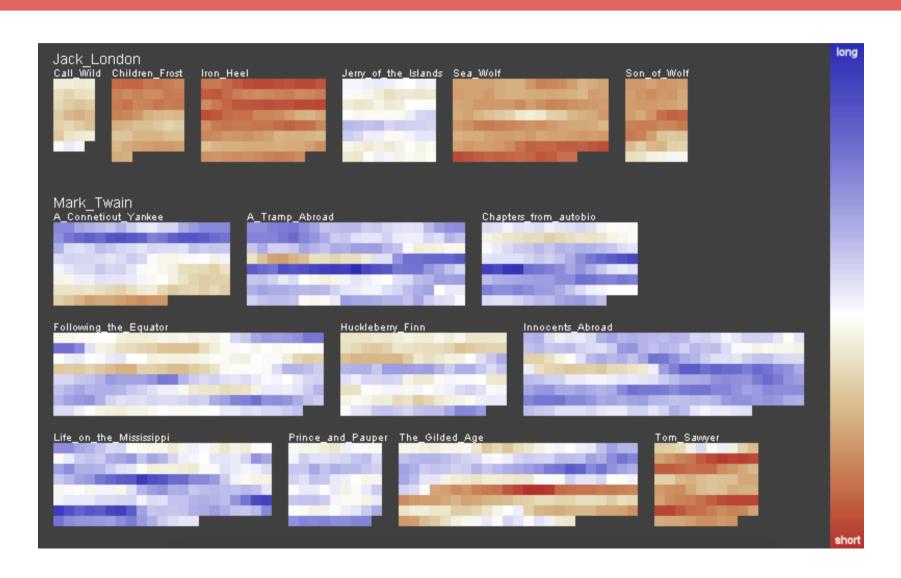
# Fingerprinting

Analyze richness or uniqueness of a document

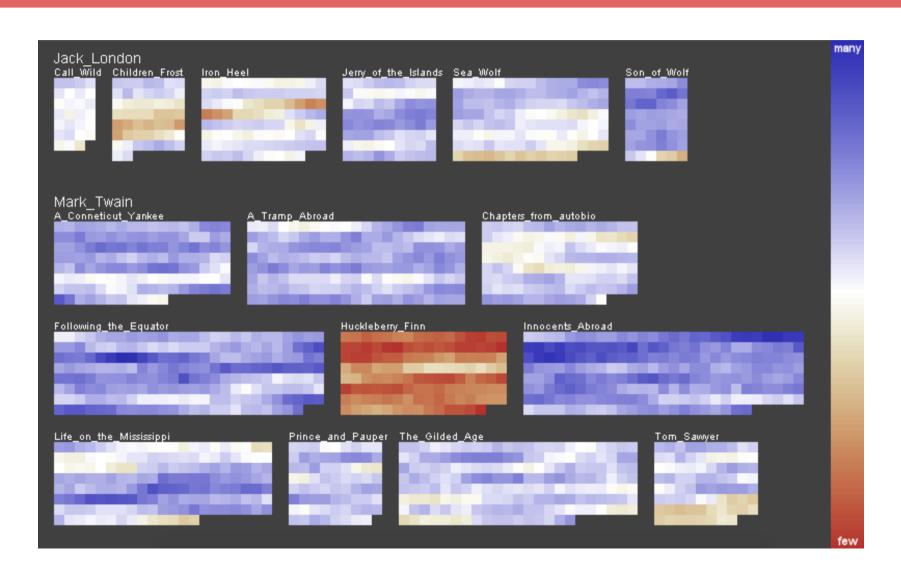
Punctuation patterns, vocabulary choices, sentence length

Hapax legomenon

## Sentence length



# Hapax legomena



## Verse length

